



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

School and Society—March 3, General Discipline and the Study of Latin, H. C. Nutting; A Latin Exhibit, J. C. Dana.
Spectator—Jan. 5, Two Quotations from Ovid, A. J. B.—Feb. 10, (R. W. Livingstone, A Defence of Classical Education).
Times (London) Educational Supplement—Jan. 4, Greek at Oxford, R. W. Macan.—Jan. 11, The Classical Tradition.
Times (London), Literary Supplement—Jan. 5, Greek Courage, J. E. C. Weldon; (J. F. Dobson, A Study in the Pervigilium Veneris; F. B. Jevons, (Masks and Acting); The Pleasures of Quotation, G. C. L.—Jan. 12, A Background Study of Athens = (C. E. Robinson, The Days of Alkibiades); (Rendel Harris, Pegasus who is also Zeus).—Jan. 19, The Classics in Education = (R. W. Livingstone, A Defence of Classical Education).

FILIBUSTERING IN ROMAN TIMES

In reading Appian, Civil Wars, 2.2.8, I found an item that may interest readers of THE CLASSICAL WEEKLY. It seems that filibustering is not a modern trait in senators.

Caesar had spent the year 61 B. C. in Spain as *propraetor*, and at the close of the year had asked for a triumph, a favor which was granted; but he also wanted to become a candidate for the consulship. He found that he could not finish preparations for his triumph in time to appear in Rome to make announcement in person of his candidacy; so he sent to the Senate and asked permission to go through the forms of standing for the consulship while absent, through the instrumentalities of friends, for, although he knew it was against the law, it had been done by others. Cato opposed his proposition, and used up in speech-making the last day for the presentation of candidates'.

This speech of Cato almost rivals a modern senator's record of eighteen hours of continuous eloquence!

BRYN MAWR COLLEGE.

J. G. FERGUSON.

TRAVELING COLLECTIONS OF LANTERN-SLIDES

During the past three years a series of lantern-slides illustrating Roman life, Julius Caesar, mythology, etc., prepared by the Latin Department of the State University of Iowa, has been in constant circulation in the High Schools in Iowa. These are sent out free of charge through the medium of the Extension Division of the University. Eight separate sets of about fifty slides each are in circulation; and the demand for them has been so constant that all have been multiplied three times, and some four times. The Director of the Extension Division states that these slides are in greater demand than those in any other subject (except Geography). Descriptive sheets, together with a copy of Johnston's Private Life of the Romans, accompany each set pertaining to Roman private life. The subjects are as follows: (1) The Roman House and Furniture; (2) Roman Wearing Apparel and Ornaments; (3) Roman Games and Amusements; (4) Writing Material, Roads, Transportation, etc.; (5) Roman Trades and Crafts; (6) Julius Caesar: his Career, with the Gallic War as one Episode; (7) Julius Caesar, the Gallic War; (8) Mythology, chiefly illustrative of Roman literature: sixty paintings by modern masters.

Owing to the constant demand by the Iowa High Schools these sets can not be loaned outside the State, but in response to many requests arrangements have been made whereby they may be supplied at moderate cost to Schools that desire to have them.

UNIVERSITY OF IOWA.

F. C. EASTMAN.

In The New York Times, Sunday, March 11, under the caption, An Early Filibuster, appeared the following letter: "So here I come, resolved to bawl, to abuse, to interrupt the speakers, whenever I hear a word of any kind except for an immediate peace".

The author of these lines was not . . . but Aristophanes, B. C. 425 (The Acharnians, lines 45-48, Prere's Translation.) J. G. Phelps Stokes".

c. k.

For the past three years the Fogg Museum of Art at Harvard University has circulated among the High Schools of Massachusetts three sets of slides, to illustrate (1) Greek Art, especially as seen in Athens; (2) Roman Art and Life, especially as seen in Rome; (3) English History. The Schools are under no expense in borrowing these slides, except the carriage and breakage charges. With each set of slides go typewritten sheets, giving a brief description of each slide; those who use them thus have some help toward the preparation of a talk to accompany the slides. The slides have been largely used by High Schools in Massachusetts, and by one School in Montpelier, Vermont. A schedule of Schools to which the slides are to be sent in turn is made up, and careful letters of instructions are sent out to each School, about forwarding the slides to the next School on the list, insuring the slides in transit, etc. Copies of this material can be had from the Secretary of the Fogg Art Museum.

The Extension Service of the University of Michigan, Department of Visual Instruction, has twelve sets of slides, fifty slides in each set. Each set is accompanied by slips giving data prepared by members of the Faculty. The only charge to the Schools is the cost of transportation both ways. The demand has been so great that the Department plans to increase the number of sets, and to prepare duplicates of some sets now on hand.

HARVARD UNIVERSITY.

GEO. H. CHASE.

THE WASHINGTON CLASSICAL CLUB

At the January meeting of The Washington Classical Club, which was held at Fairmont Seminary, Rev. Harris E. Kirk, of Baltimore, read an interesting paper on Lucretius. He emphasized the ethical and moral purpose of the *De Rerum Natura*, and arrived at the conclusion that its author was a sincere seeker after truth, who probably would have welcomed the doctrines of Christianity if he had lived a century later.

The Washington Classical Club celebrated its Ninth Anniversary on Saturday, March 17, in the Public Library. The principal address was made by Dr. Stephen B. Luce, Jr., of the University of Pennsylvania Museum, who was a student in the American School at Athens during the first year of the present European War. With the aid of stereopticon views, he sketched the development of Athens since the days of Turkish rule, and described social, military, and political conditions there as they now exist.

Dr. Mitchell Carroll explained the history, origin and purposes of the Club and congratulated it upon its growth.

MABEL E. HAWES, *Secretary*.

LEWIS'S ELEMENTARY LATIN DICTIONARY—LATEST VERSION

In 1915 the American Book Company produced a new edition of that well known book by Charlton T. Lewis, *An Elementary Latin Dictionary*. This edition differed from its predecessors in just one thing—the addition, on pages 953-1029, of a list of Names of Persons and Places Met in the Latin Authors Commonly Studied in the First Two Years of the College Course. This list was prepared by Hugh Macmaster Kingery, then Professor of Latin in Wabash College, Crawfordsville, Indiana. The list includes names to be met in Cicero, De Senectute, De Amicitia, and the Letters in the Selections edited by Abbott, Kirtland, and Riess; Livy 1, 21, 22, and the parts of other books contained in Burton's Selections; Pliny the Younger, the Letters in the Selections edited by Westcott, Merrill, and Kingery; Tacitus, *Annales*, *Historiae*, *Agricola*, and